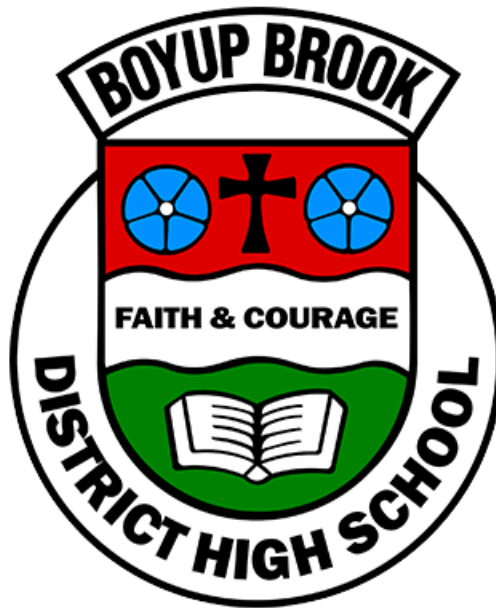


Boyup Brook District High School Newsletter

Term 3, Week 4, Friday 15 August 2025



Empowering Students, Growing Community, Shaping Futures

At Boyup Brook District High School every child matters. We set high expectations, embrace diversity, and foster community partnerships. With a commitment to high-quality teaching and strong relationships, we ensure student success and outcomes that go beyond academics. Together, we strive for excellence, creating an inclusive environment where every child thrives.

From the Principal



This fortnight, our school has been buzzing with achievement, creativity, and community spirit. Our NAPLAN and On-Entry results have provided some fantastic reasons to celebrate, particularly in our secondary years, while also guiding our continued focus on improvement. These results are the outcome of sustained effort from students, staff, and families working together towards our shared goals, and I am confident they will inspire us as we continue to embed high-quality teaching and learning across the school.

In the classrooms, our youngest learners in Kindergarten have been busy with exciting story-based learning and hands-on problem-solving, while secondary students in Home Economics have been building their culinary skills with flair and confidence. Science Week brought awe and wonder to every year level, with engaging demonstrations and hands-on experiments that had students thinking, questioning, and discovering how the world works. A big thank you to Mr Braydon Ridley and Mrs Kelly Mader for bringing science to life through their incredible Science Show—it was a true highlight of the week and one our students will remember.

It was also wonderful to see so many families at our Primary School Learning Journey. The energy, conversation, and pride on the day made it a real celebration of student learning. Thank

you to all the parents who attended and took the time to share in your child's achievements—your involvement makes a meaningful difference.

Sport has been a highlight in the primary school, with athletics training now well underway in preparation for upcoming carnivals. Book Week is also just around the corner, ready to spark creativity and a love of reading across our community.

Finally, I encourage all parents and carers to take part in our 2025 School Culture Survey. Your feedback is vital in helping us celebrate our strengths and focus on areas for improvement—more details are included later in this newsletter.

Boyup Brook District High School is strengthened by the commitment and effort of its students, staff, and families. I look forward to the weeks ahead as we continue working together to provide every child with the opportunities and support they need to succeed.

Melissa Reimers Principal

From the Deputy



In the Primary school, students have been busy with not only their classroom learning but also a range of in-school and interschool events. Six of our Year 6 students proudly represented BBDHS

in the VEX Robotics competition in Manjimup on Friday, 1 August 2025, and placed 5th out of 9 schools. This was a wonderful achievement and a testament to their persistence and creativity when facing the challenges of designing and developing their own robot. Thank you to Miss Flanagan for her work prepping our students for this.

On Thursday 7 August, we welcomed a huge number of families into the school for our Primary School Learning Journey. This was a wonderful opportunity for students to share their work and celebrate the amazing learning happening in our classrooms. I am grateful to our teachers for the effort they put into ensuring every student had something special to showcase. Students also enjoyed the *Yirra Yaakin* performance on Monday 11 August, learning about cultural stories significant to Aboriginal people of the South West. The Year 1/2 class led our most recent assembly on Tuesday 12 August, confidently performing their Talk4Writing text, *How to Make Gruffalo Crumble*—convincing us all it might be worth a taste!

Walking around the primary school at the moment means I get to pop in to see some wonderful teaching and learning from the staff and students. Our littlest students have been learning about numbers and mathematics concepts through stories, such as subitising how many ducks are on or under bridges in "Ducks Away!" I have had forewarning that some of our Year 3 and 4 students are developing their persuasive writing skills in the hope they can convince me they need a class pet, as well as our Year 4, 5 and 6 students who have been writing to their parents, persuading them to get a new pet. Some requests include dogs, budgies and even sharks!

Looking forward, we are excited for the Book Week Parade on Tuesday, 19 August, especially the amazing costumes to come. The teachers are enthusiastically preparing their costumes too, with some secrets and mystery, with most not wanting to give away any spoilers. Primary students have been engaging with Mrs Foy in the library taking some "BookFace" photos which has promoted students broadening the range of books they are exposed to in a fun and creative way. The P&C will use Friday of Book Week (22 August 2025) to hold their next 'Pop-Up Canteen' day, providing delicious warm meals on these cold, wintery days. Please ensure you either download the Spriggy app or send your orders (with correct change) to the respective school office. All money raised through the canteen goes directly back in to the school to support our students, so every bit of support counts! Domini Carroll Deputy Principal

Celebrating Success in Our NAPLAN Results

This year's NAPLAN results show several standout achievements for Boyup Brook District High School, particularly in our secondary years. We are pleased to celebrate:

- **Year 7 Reading** – above Like Schools
- **Year 9 Reading** – above Like Schools and at the National Average
- **Year 7 Writing** – above Like Schools and at the National Average
- **Year 9 Writing** – above Like Schools and above the National Average
- **Year 7 Numeracy** – above Like Schools

In addition, our Year 2 On-Entry results position students strongly for success in future NAPLAN assessments, with scores above Like Schools and above the National Average in *Numeracy* and *Writing*, and above Like Schools in *Reading*.

For context, Like Schools are schools across Australia with a similar student background and socio-economic profile to ours, which makes them a useful point of comparison for our performance. The National Average reflects the overall mean score of all Australian students in that year level for each NAPLAN assessment area.

While these results highlight areas where our students are excelling, we also recognise that there is more work to do to lift performance across all year levels. Guided by our Strategic Direction Document and our aspiration to move from below to at or above the national average in Reading and Writing, we will continue to build on our strengths, embed evidence-based teaching practices, and target improvement in areas where growth is needed.

Together, we remain committed to ensuring every student at BBDHS has the opportunity to thrive — academically, socially, and personally.

Have Your Say – 2025 School Culture Survey

We invite all parents and carers to take part in the 2025 School Culture Survey. Your feedback is invaluable in helping us understand what we're doing well and where we can improve. The survey is confidential, and the results play a key role in shaping our strategic planning, guiding decisions that ensure Boyup Brook District High School continues to provide the best possible environment for every child.

As a thank you, all survey participants will go into the draw to win a **free school uniform shirt**.

Please use the link below to complete the survey by **Friday 29 September**. Your voice matters, and we greatly appreciate your input.

[2025 School Culture Survey - Community](#)

Kindergarten

It has been an exciting term in Kindergarten with our new Talk for Writing unit focused on The Three Little Pigs. We have learnt the gestures and symbols for the story, practised retelling it using puppets, and enjoyed many related activities.

Last Thursday, the Kindergarten students arrived to find a sign warning that the BIG BAD WOLF was on his way, and that they needed to build a safe and strong house for the pigs. Inside, tables were set up with different building materials, and the children quickly got to work hiding their little pigs inside. Mrs Beatty, armed with her 'wolf' hair dryer, tested the strength of each house as we chanted, "I'll huff! And I'll puff! And I'll blow your house down!" Some materials, like magnetic tiles, proved very strong, while lighter materials, such as transparent blocks, blew down easily.

We have also increased our Kindy days to three per week, with Mrs Talia Tweedie teaching the class on Mondays. During these sessions, students have been enjoying activities based on We're Going on a Bear Hunt, including craft, sensory play, and story map retelling.

In Numeracy, the students are mastering their Counting Principles: counting, recognising, and ordering numbers to 10 on a number line; subitising dice arrangements to 6; comparing and ordering objects by size; and identifying both basic and more complex shapes.

Our play-based learning areas have been expanded with some fantastic new spaces: our Home Corner and Babies area, a Construction Site, a Puppet Theatre where we practise Talk for Writing stories and nursery rhymes using puppets and props, and a Playdough Centre where children create their own playdough trays from a variety of materials. These spaces are sparking wonderful conversations and helping to develop important social skills.

We look forward to seeing you at our Kindy Assembly in Week 8.

Kate Beatty

Kindergarten Teacher

















Home Economics

Our new Semester 2 Year 7/8 Home Economics rotation is off to a fantastic start! Students have settled in quickly and are already showing great enthusiasm in the kitchen. We began by practising knife skills, focusing on the intricate Van Dyke tomato cut, a challenging technique that required patience, precision, and a steady hand, but one that everyone approached with determination (and a bit of fun!).

From there, students moved on to cooking a delicious Crack an Egg Pie, experimenting with using bread as a creative and tasty crust. This activity not only built their confidence in following a recipe but also encouraged them to think about texture, flavour, and presentation.

In the coming weeks, students will be taking more ownership of their learning by planning and preparing their own breakfast dishes. This will give them the opportunity to apply their growing skills in food preparation, safety, and hygiene, while also exploring the role of nutrition in building healthy habits. We're looking forward to seeing the creativity and problem-solving they bring to their culinary creations!

Grace Walsh Home Economics Teacher













Year 3/4

Over the last term, students have been working hard in class to prepare for our Learning Journey – and what a fantastic event it turned out to be! Our class was excited to welcome their families into the classroom and proudly share their learning, achievements, and special artworks.

This term, our writing focus has been on persuasive texts. Students have been exploring the language of persuasion, including the use of high modality words, exaggeration, and rhetorical questions, to make their arguments more convincing. It has been wonderful to see their confidence grow as they apply these skills in creative and thoughtful ways.

In Maths, we have been learning about fractions, including mixed numerals, and converting tenths to decimal numbers. These skills have many practical applications. On the farm, they are useful for calculating feed ratios, mixing chemicals and selling produce by weight. In other future careers, fractions and decimals are essential for tasks such as adjusting recipes in cooking, measuring materials in construction, calculating prices and discounts in business, and taking precise measurements in science and engineering. Students are discovering how these concepts are part of everyday life and how valuable they will be in many different contexts. By connecting classroom learning to real-world examples, we increase its relevance – and parents can add to this by pointing out and discussing where these skills appear in everyday activities at home or work. Winsome Humm Year 3/4 Teacher





Science Week

This year's Science Week was nothing short of spectacular, with students from Pre-Primary through to Year 10 diving head-first into experiments, discoveries, and plenty of "wow" moments.

A big thank you goes to Mr Braydon Ridley and Mrs Kelly Mader for bringing science to life with an unforgettable Science Show. Students watched in awe as everyday materials turned into extraordinary displays, from colourful lava lamps bubbling away, to the explosive reaction of potassium metal in water, and the fizzing thrill of a bicarb rocket. The crowd gasped at the roaring whoosh bottle, and laughed with delight at the foamy eruption of elephant toothpaste.

But the fun didn't stop there. Classrooms transformed into mini-laboratories where students got hands-on with a range of exciting science activities:

- Magic Milk – swirling colours revealing the hidden magic of surface tension
- Density Experiments – exploring how different liquids layer like a rainbow in a glass
- Sherbet Making – mixing, fizzing, and tasting their way through chemical reactions
- Marshmallow Tower Challenge – testing teamwork, engineering skills, and a sweet tooth!

From the youngest budding scientists to our senior students, the week was a celebration of curiosity, creativity, and the joy of discovering how the world works.

Science Week reminded us all that science isn't just something you read about in books but is something you can see, touch, hear, and even taste!























Primary School Sport

Primary School Sport is in full swing this term with the start of Athletics training and strategy development in preparation for next term's Athletics Carnival.

In the upper years, students are using personal recording sheets to track and compare their times with different running styles, as well as experimenting with flag-picking order in the Flag Race. This process will continue as we move on to long jump and triple jump, where we'll assess how small adjustments in technique can add valuable centimetres to performance. Instructional videos and slow-motion replays of students' own techniques have proven extremely effective in previous years—especially for those wanting to improve in high jump.

Our Faction Captains have also stepped up to greater responsibilities this year, organising both the lower and upper primary team games lists and orders, and making notes during Whole School Sports sessions.

If you would like to volunteer during Whole School Sport on a Wednesday or during your child's Physical Education lesson on a Thursday, we would love to welcome your expertise or simply another set of hands. Kelly Mader Primary School Sport Teacher









Book Week 2025

We're excited to celebrate another Book Week at Boyup Brook District High School!

Our Dress Up Parade will be held in the Primary School Hall on Tuesday, 19 August at 9:00am. Students are invited to come dressed as their favourite book character and join in the fun as we celebrate the joy of reading.

This year's theme is "Book an Adventure", and we can't wait to see all the creative costumes and characters on parade. Parents are more than welcome to stop by for a look!

Thank you for supporting Book Week and helping to foster a love of reading in our students.



P&C Pop-Up Canteen: Book an Adventure!

The BBDHS P&C are pleased to announce another Pop-Up Canteen on Friday, 22 August in celebration of Book Week: Book an Adventure!

Ordering Information Order Cut-Off: Wednesday, 20 August at 9:00am

How to Order: Using Spriggy School App is preferred. Exact cash can be handed to the office in a clearly labelled envelope.

A full menu is attached below for your convenience. Please review it carefully before placing your order. Along with an information sheet regarding Spriggy Schools App.

We appreciate your support in making this canteen event a success!

Spriggy Schools

The canteen has partnered with Spriggy Schools for online lunch orders!

Creating your account

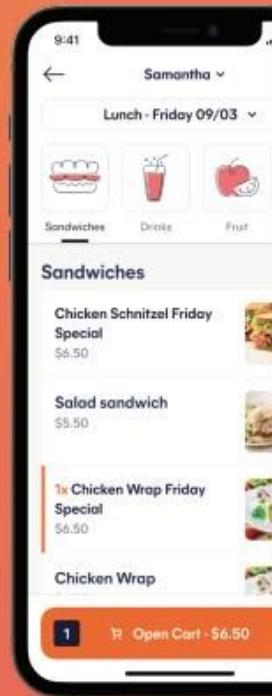
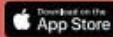
- Download the app
- Register your details
- Create a profile for each child

Placing your first order

- View the canteen menu on the home screen
- Browse the menu and tap 'Add to Cart' on any item
- Go to cart and tap 'Place Order' to confirm
- You can edit or cancel your order before the cut-off time



Download the app now!



Spriggy Schools Pty Ltd (ABN 48 450 445 819) (Spriggy Schools), based in Sydney, Australia is the issuer of the Spriggy Schools product. Spriggy Schools does not hold an AFS licence but operates in accordance with ASIC Instrument 2016/231 (Non-cash payment facilities). Please consider the Terms and Conditions and the Target Market Determination to ensure the product is right for you. See full terms at www.spriggy.schools.com.au

OFFICIAL

BBDHS P&C

2025 Canteen Notice

Ordering Information

Canteen Day 22nd August

Cash Orders to be in by Wednesday 20th 9am – Lunch order bags are available from either front office.

EXACT CASH PLEASE as we can't give change.

Menu

- | | |
|--|---------|
| • The NeverEnding Lasagna (Lasagna) | \$5.00 |
| • Around the World Fried Rice (Chicken Fried Rice) | \$5.00 |
| • Charlie's Mac n Cheese (Mac n Cheese) | \$5.00 |
| • The Secret Cheese Toastie (Cheese Toastie) | \$3.50 |
| • Hamlet's Ham & Cheese Toastie (Ham & Cheese) | \$4.00 |
| • Narnia's Chicken & Cheese Toastie (Chicken & Cheese) | \$4.00 |
| • Add mayo | \$0.40c |

**Bread Options are Wholemeal, White or Gluten free – Gluten free is an extra \$2.00

Lactose cheese available, please specify when ordering*

Drinks

- | | |
|-------------------------------|-------------|
| • Juice Boxes Apple or Orange | \$2.50 each |
|-------------------------------|-------------|

Sauce

- | | |
|-------------------------------------|-------------|
| • Master Foods Tomato Sauce Portion | \$0.40 each |
| • BBQ Sauce Portion | \$0.40 each |

If on the day of canteen, your child is unable to attend and you wish to cancel the order, this **MUST** be done before 9am. Credit will not be given after this time.

Contact the school reception and inform admin of the order cancelation. Alternatively contact Vicki Dulex via txt on 0430 581 886. Must be before 9am.

Birthdays



Dates to Remember

Term 3:

- Tuesday 19 August- Book Week Parade
- Monday 8 September- Father's Day Breakfast
- Monday 8 September- Sandakan High School Presentations
- Tuesday 9 September- Sandakan Town Service
- Tuesday 9 September- Kindy Assembly
- Thursday 11 September- Spare Parts Puppet Show
- Sunday 21-Friday 26 September- District High School Country Week
- Friday 26 September- Last Day of Term 3

VacSwim

Lessons available in your local area.
Enrol now to secure your place.



School Contact Details

Boyup Brook District High School

High School: 08 9765 0000

77 Barron Street

Boyup Brook WA 6244

Primary School: 08 9765 0032

26 Inglis Street

Boyup Brook WA 6244

Email: boyupbrook.dhs@education.wa.edu.au

Visit us on the web: [Boyup Brook District High School Website](#)
