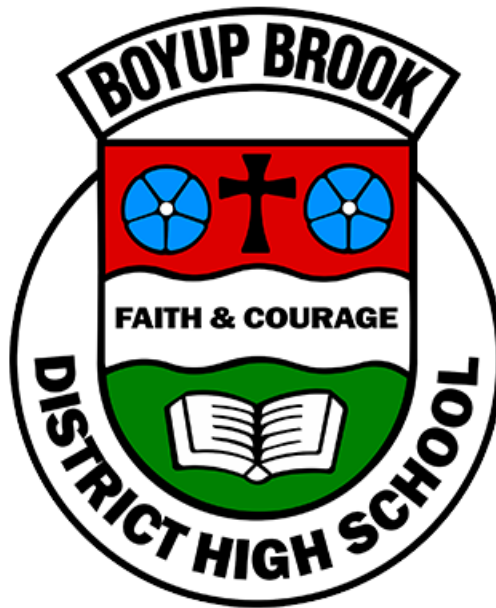


# Boyup Brook District High School Newsletter

Term 3, Week 6, Friday 29 August 2025



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**Empowering Students, Growing Community, Shaping Futures**

At Boyup Brook District High School every child matters. We set high expectations, embrace diversity, and foster community partnerships. With a commitment to high-quality teaching and strong relationships, we ensure student success and outcomes that go beyond academics. Together, we strive for excellence, creating an inclusive environment where every child thrives.

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## From the Principal



Our school has been alive with learning, creativity, and celebration, with students enthusiastically taking part in a wide range of activities across all year levels.

We've enjoyed marking milestones such as 100 days of school and celebrating the colour and imagination of Book Week with the theme "*Book an Adventure*." From obstacle courses and scavenger hunts to the vibrant parade of characters, the energy and creativity of our students shone brightly. Thank you to families for your ongoing support, which helps make these occasions such a success.

Classrooms continue to be a hive of activity. In English, students have been developing persuasive and procedural writing, preparing speeches, and beginning work on information reports. Mathematics lessons have explored fractions, decimals, time, area, and coordinates, with plenty of practical and engaging tasks. Technologies and Science lessons are building curiosity and problem-solving, while the Art Room has been filled with colour and imagination — from bird collages and sculptures to classic cars, ceramics, and printmaking inspired by world-renowned artists.

It is inspiring to see the pride and persistence students are showing in their work, and the way staff are designing meaningful, engaging learning opportunities across all areas. Families also play an important role in this, and I thank you for the encouragement and support you continue to give your children.

Looking ahead, I warmly invite all fathers and father figures to our upcoming Father's Day breakfast. This special event is another reminder of the strength of our school community and the partnerships we share in supporting our students to grow and thrive.

With so much creativity and achievement already on display, I look forward to what the rest of the term will bring.

Melissa Reimers Principal

### From the Deputy



As we move further into Term 3, I would like to share some important upcoming events and reminders for our secondary students.

**Year 10 Work Experience** Year 10 students will be given the opportunity to participate in work experience placement in Term 3 or 4. This is a valuable opportunity for students to gain real-world skills, explore potential career pathways, and build confidence in the workplace. To assist with planning, we ask that parents complete the Work Experience Nomination Form available on Connect as soon as possible.

**Country Week – Week 10** Our high school students are looking forward to Country Week in the final week of term. This event promises to be a fun-filled week of competitive sport, teamwork, and after-hours activities that help build friendships and resilience. To confirm participation, we ask that all permission forms and payments are returned promptly.

**Attendance Matters** Regular attendance at school is essential for student success. Being at school every day ensures that students remain engaged with their learning and connected to their peers. If your child is unable to attend, please ensure you contact the school to provide a reason for their absence.

**Year 9/10 Love Bites Program** On Friday 29 August and Friday 5 September, Year 9 and 10 students will participate in the Love Bites program, facilitated by NAPCAN. Running in schools across Australia since 2005, this interactive program supports young people aged 11–17 in developing safe, respectful, and healthy relationships.

Through Love Bites, students will learn about their rights and responsibilities in relationships, where to seek support if needed, and how to look out for their friends using positive and proactive strategies. They will also be introduced to local community services who provide ongoing support for young people.

We are excited to be able to offer these opportunities to our students and thank you for your ongoing support in helping them make the most of their learning and experiences both in and out of the classroom. Please make sure that you contact the school if you do not want your child to participate in this program.

**Sandakan Presentations and Scholarship Opportunity** We thank the Boyup Brook Lions Club for their generosity in giving our Year 9 and 10 students the opportunity to enter the annual Ted McLaughlin Memorial Scholarship. This scholarship is a highly valued part of our school calendar, as it not only honours an important part of history but also provides our students with meaningful opportunities for growth.

The scholarship recognises the significance of the Sandakan events — a series of forced marches in Borneo during World War II, remembered as one of the greatest tragedies suffered by Australian servicemen. The historical connection holds

particular importance for Boyup Brook, and our students are consistently engaged in learning and reflecting on these events.

We are grateful for the ongoing support of the Boyup Brook Lions Club, whose generosity ensures this significant opportunity continues for our students. Student presentations will be held on Monday 8 September in the high school hall, all parents are welcome to attend.

Cheree Shields

Deputy Principal

## Talison's Support Helps Drive School Improvement

Boyup Brook District High School has been fortunate to receive funding from Talison Lithium, which has enabled us to participate in the prestigious Fogarty EDvance School Improvement Program. This three-year program partners with schools to strengthen leadership, refine teaching practices, and improve student outcomes — and we are already seeing the benefits.

Fogarty EDvance provides school leadership teams with access to experienced mentors, evidence-based professional learning, and the tools needed to create sustainable change. Since commencing the program, our leadership team has attended intensive workshops in Perth, focusing on instructional leadership, data-informed practice, and building a strong and collaborative school culture.

These opportunities have already influenced the way we work at Boyup Brook DHS. Professional Learning Communities (PLCs) are now operating across the school, giving staff the chance to share expertise, track student progress, and ensure greater consistency in teaching. We are also in the early stages of developing peer observation and instructional coaching, which will strengthen our whole-school instructional model.

A key focus has been the development of Consistent School Practices. These shared approaches for staff and students are designed to improve conditions for learning by creating clear expectations, routines, and language across the school.

Our moral purpose — *“Empowering Students, Growing Community, Shaping Futures”* — has been embedded through this journey. The school's Organisational Health Index results highlight our progress, placing us in the top decile nationally for Direction, Innovation & Learning, and Motivation, and in the top quartile for Leadership, Capabilities, and Work Environment.

We are deeply grateful to Talison Lithium for their generous support, which has made it possible for us to be part of this transformative program shaping a stronger future for every child at Boyup Brook District High School.



### Father's Day Breakfast

We extend a warm invitation to all the incredible Fathers and Father figures of our students, from Kindergarten to Year 10, to join us for a special Father's Day breakfast at the Primary School on Thursday 4 September, from 8:30 am to 9:30 am. Please bring along a blanket for you and your child/ren to cosy up in the amphitheatre (in case of inclement weather, we'll gather in the hall) and enjoy breakfast on us!



## Year 1/2

This term has been a hive of activity in Room One! We began with a busy start, preparing for our assembly item and celebrating the special milestone of one hundred days of school. Our yearly Learning Journey was another highlight, with almost every family attending, thank you for making the evening such a success. I hope you enjoyed sharing in your child/ren's learning.

Most recently, we celebrated Book Week. Although I was disappointed to miss it, students produced some wonderful writing about their chosen book characters. A big congratulations goes to Ari, who won the Best Dressed Award for Room One this year.

In Mathematics, we have been learning about fractions and created robots using halves and quarters. They look fantastic!

In English, we recently completed our *Talk for Writing* unit, *How to Make Gruffalo Crumble*, which focused on writing a procedure. For the remainder of the term, we are turning our attention to an Information Report unit. Our model text is based on unicorns, which is already proving to be highly engaging. Soon, students will be writing their own reports on an animal of choice from Western Australia.

In Technologies, students are learning about the different parts of a computer and identifying these as hardware or software. We continue to build confidence and skills in using these successfully.

Emma Procter

Year 1/2 Teacher









## High School Art

It's been a busy and creative start to the term in the Art Room!

Year 7/8 students have been exploring a Classic Cars unit, drawing on the work of Ben Quilty and Chuck Close. They've been learning the grid method for drawing and using shading (value) to create the illusion of 3D form. A visit to Boyup Brook Classic Cars gave them the chance to photograph vehicles, which they later used to create styrofoam prints influenced by the colourful, repetitive style of Andy Warhol. This week, they're beginning a Sweet Treats sculpture unit, where they'll use plaster cloth to design cake slice sculptures in the playful spirit of Wayne Thiebaud and Claes Oldenburg.

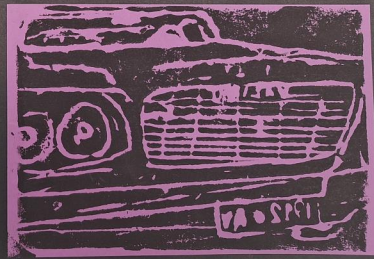
Year 9/10 students are finalising their ceramics project connected to the reef-themed work of Courtney Mattison, learning a range of hand-building and firing techniques. Their pieces, which highlight the beauty and fragility of ocean life, will soon be glazed and completed. Next, they'll move on to two-point perspective drawing with a focus on architecture in ink and watercolour.

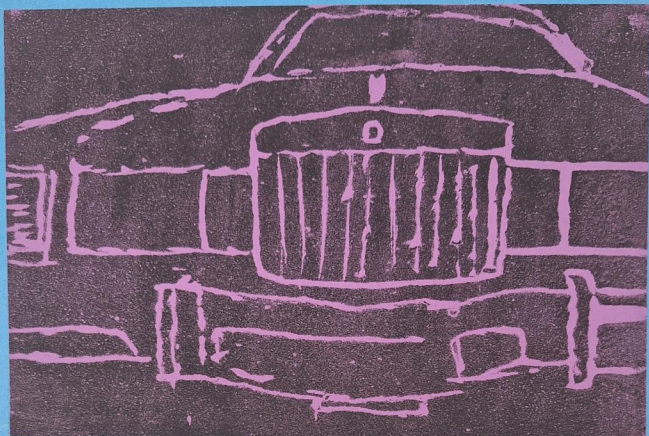
With creativity, focus and persistence shining through, students are producing some impressive work and we look forward to sharing their completed projects later in the term!

Alice Gifford High School Art Teacher



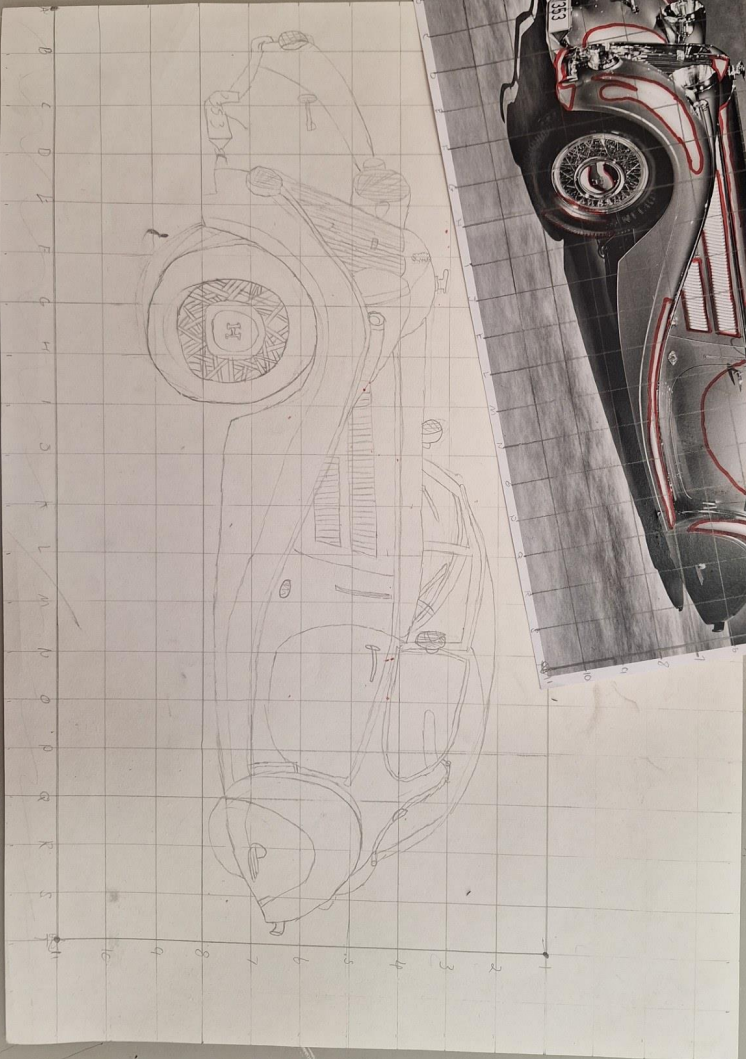
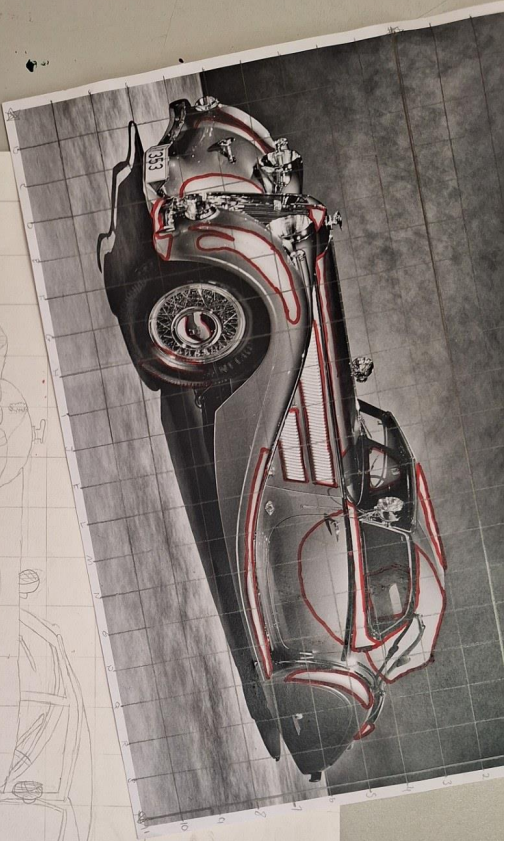


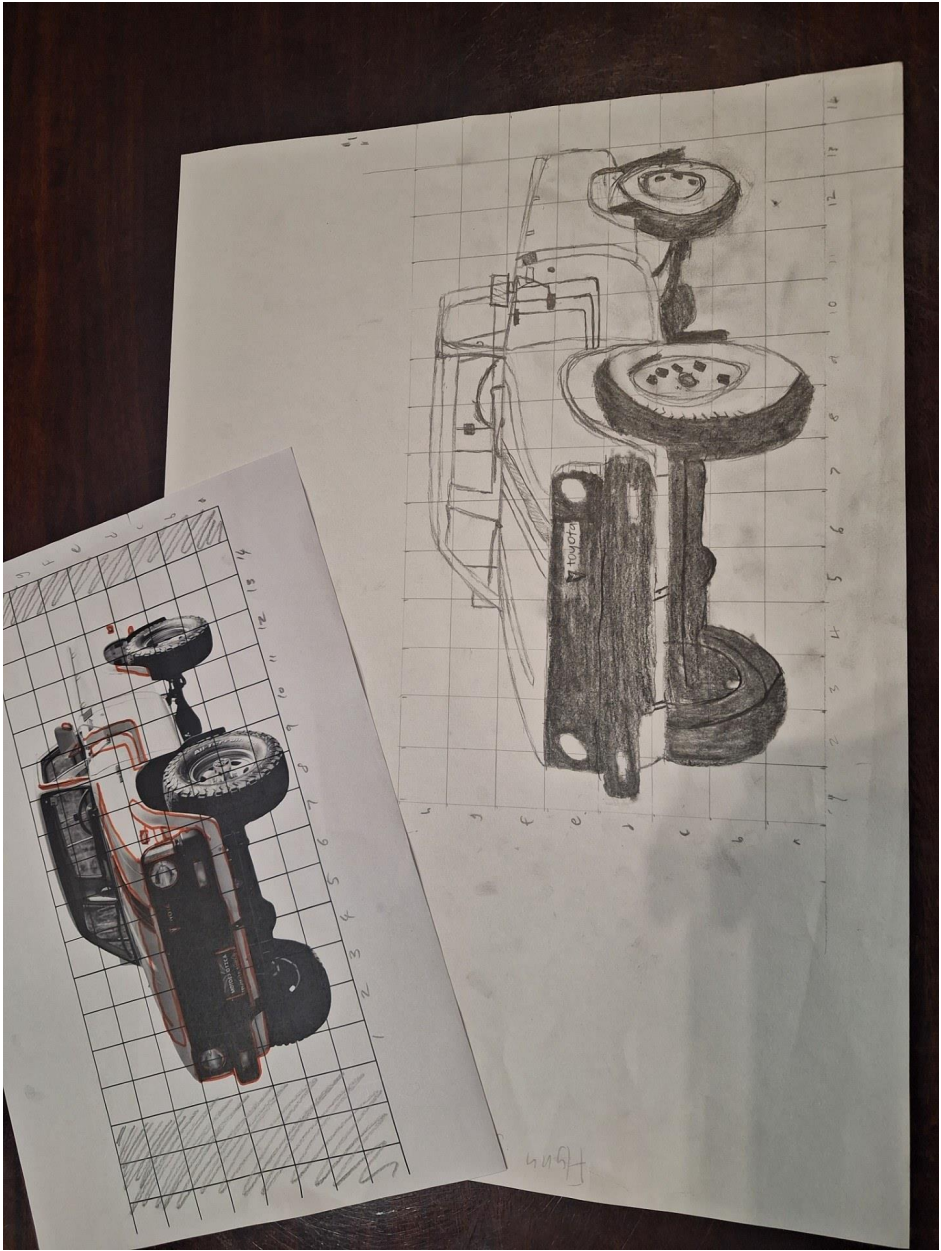








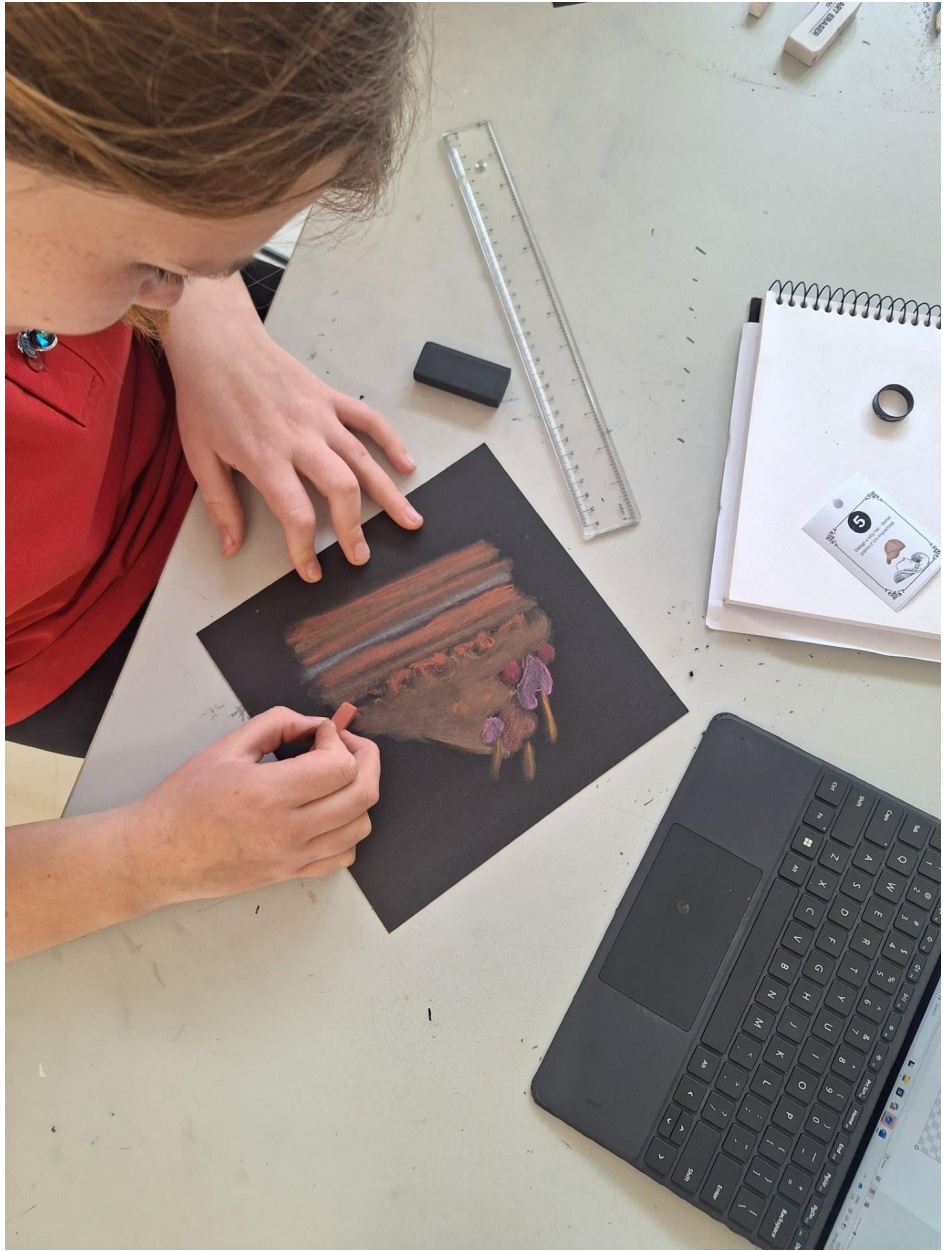
















## Primary School Art

This term has been a colourful and vibrant one, with our next art project based on birds. The students have all produced such beautiful artwork and I couldn't be prouder of them.

The Year 1/2 class focused on making a textured and colourful background, and, drawing inspiration from the folk artist Bebo, the students painted their own birds and finished their masterpieces with a border.

The 2/3 class studied the owl collages by Australian artist Pete Cromer. Looking at the art elements of line and shape, the students drew and painted their owls with watercolours.

The 3/4 class focused on peacocks and studied the elements of line and shape when completing their drawings. The students were given the choice to paint with vibrant dyes or watercolours, discussing complimentary and analogous colours.

Finally, the Year 4/5 and 5/6 classes also focused on Pete Cromer's diverse range of bird collages. Looking at the art elements of line and shape, the students drew their detailed birds and had the choice to paint with dye or watercolours, focusing on complimentary colours. The students also learned how to choose the most suitable coloured card for mounting their birds for displaying in the school and at the Dinninup Show. We discussed how a complimentary colour such as one opposite on the colour wheel, or choosing a colour featured in the birds wing or beak helps to make the bird 'pop' or standout.

The next project we are working on is our bird sculptures, with some students creating 3D birds from felt, ribbon, feathers pipe cleaners and buttons, and others creating their birds from wood, paint, pipe cleaners, beads, feathers and collage.

You will find the children's artwork in the primary school hall at each assembly, where I try to update the walls as often as I can. You will also find your child's chosen artwork in the children's art pavilion at the Dinninup Show on Tuesday, 4 November.

Kate Beatty Primary School Art Teacher





























## Year 4/5

Wow it's hard to believe we're already halfway through the term! The weeks have flown by, and the Year 4/5 students have been working with great focus and enthusiasm.

In English, students have been developing their persuasive skills. Earlier this term, they wrote persuasive letters, concentrating on strong arguments and convincing language. We are now preparing both persuasive and informative speeches, with students practising expression, confidence, and clear delivery. These will be presented to the class on Friday, 29 August, and we look forward to celebrating their efforts and creativity.

In Reading, the class is thoroughly enjoying Tom Appleby, *Convict Boy* by Jackie French. This novel has captured their interest while tying closely to our HASS unit. Through the text, students are exploring the lives of convicts, the First Fleet, and early explorers. They are beginning to make thoughtful connections between the characters' experiences and the historical events we are studying, which is deepening their understanding of Australia's past.

This week, students also participated in an online workshop hosted by the State Library of Western Australia, featuring author Andy Griffiths. He shared how he created the Treehouse series and introduced his new Explorer series, where the reader becomes the main character alongside Andy.

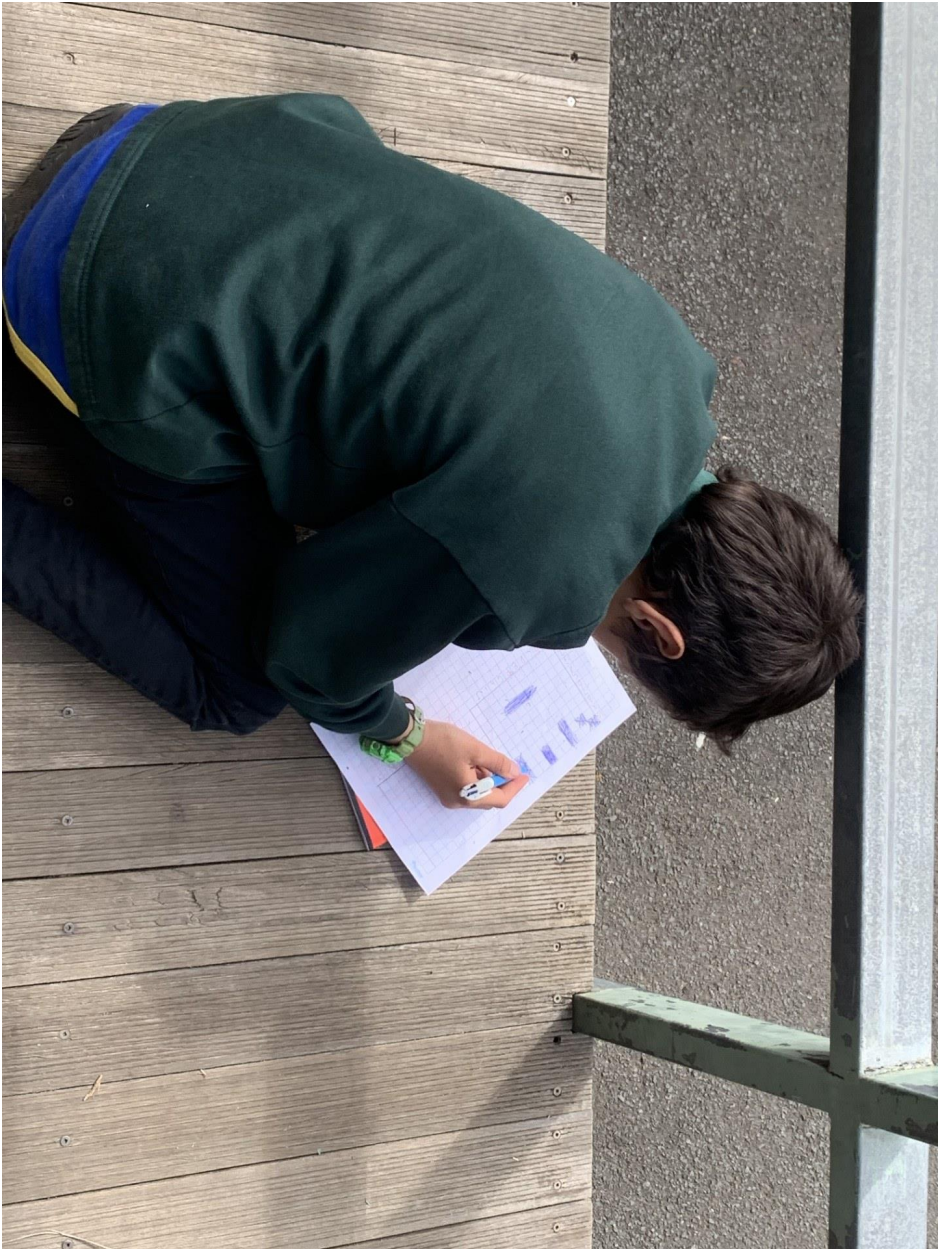
In Mathematics, we began the term learning how to place decimals on a number line and using this to add and subtract whole numbers, strengthening understanding of place value and operations. More recently, we have shifted focus to 24-hour time, area, perimeter, and coordinates. Students have particularly enjoyed applying their knowledge of coordinates through the classic game Battleship, which has made learning both interactive and fun.

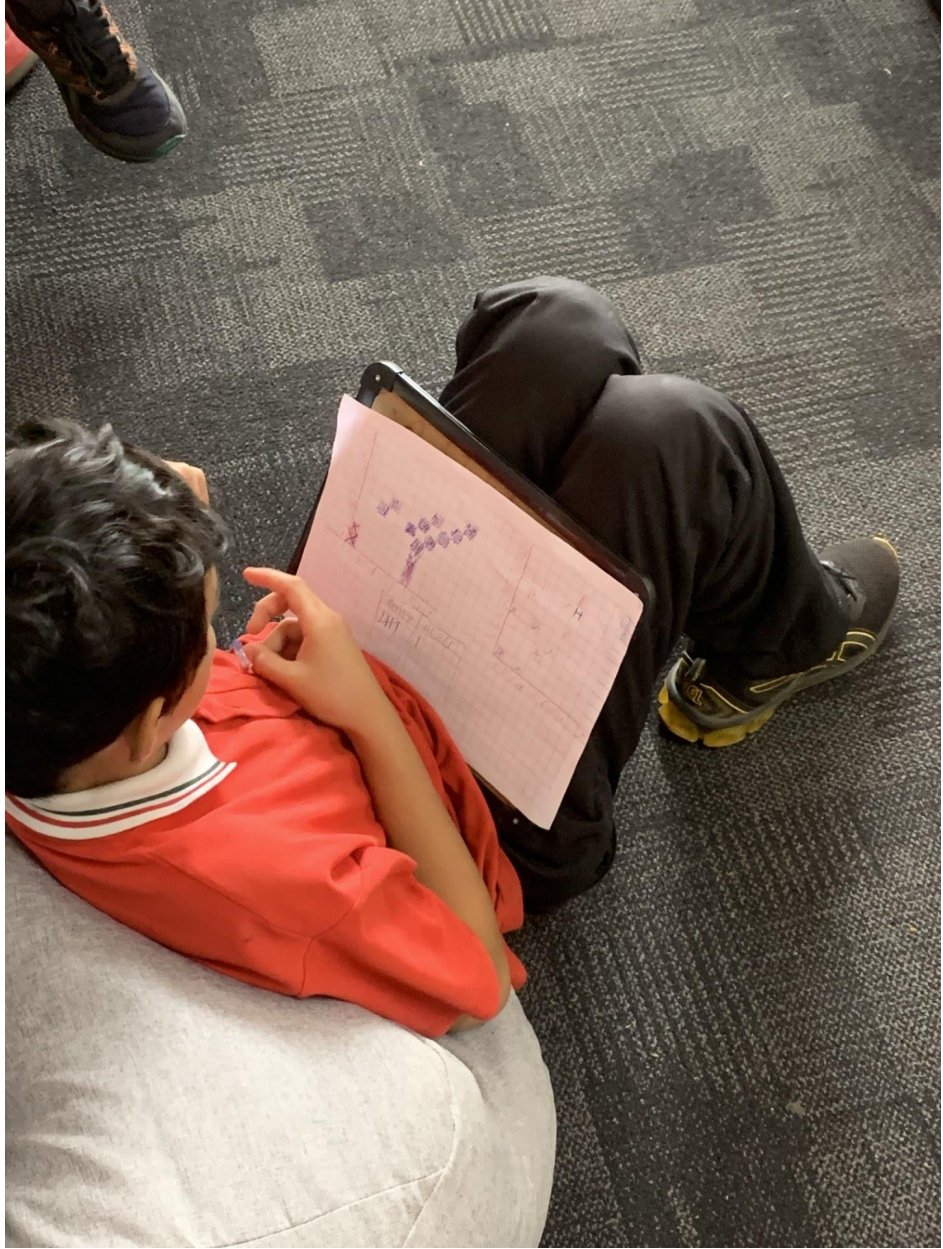
It has been wonderful to see students challenging themselves across all learning areas while also making meaningful connections between subjects. We look forward to hearing their speeches this week and continuing our exploration of history and mathematics throughout the remainder of the term. Hamish Mearns Year 4/5 Teacher



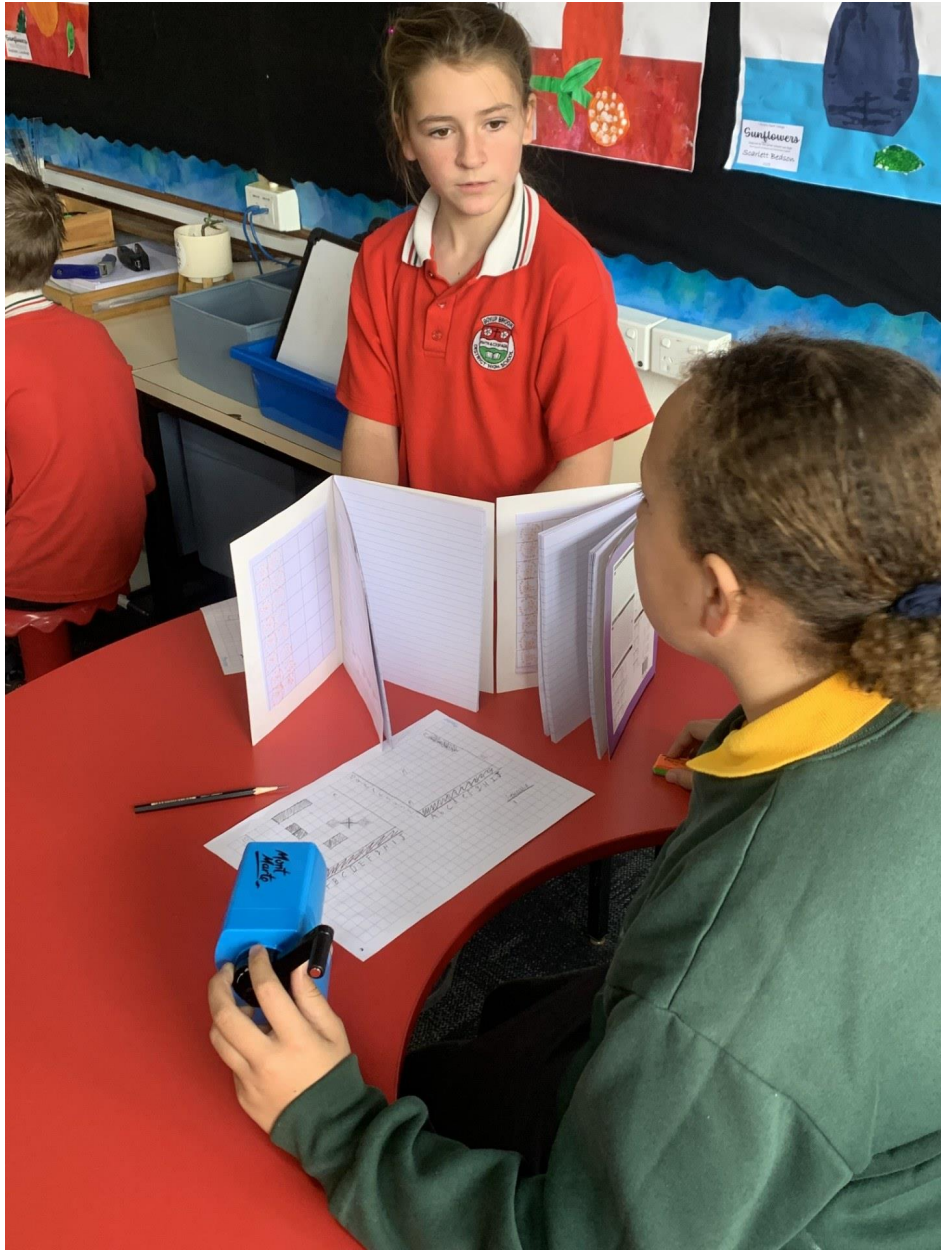














## Book Week

What an exciting week we've had celebrating Book Week's 80th birthday with this year's adventurous theme: "Book an Adventure"!

In the lead-up to the celebrations, we were thrilled to receive a 15-book George the Farmer prize pack, thanks to Mrs Reimers entering our school into the Rabo Community Draw. These new additions were an instant hit, flying off the shelves and into eager hands.

Our Year 1–6 students also took part in a fun and creative ‘Book Face’ art project, using their bodies to complete book cover images. The results are proudly displayed on the library doors — be sure to stop by and take a look!

To kick off Book Week in style, students raced through a colourful adventure-themed obstacle course, featuring four exciting zones: Space, Ocean, Pirate, and Magic. The energy was contagious as students tackled each challenge as the hopped off the bus.

Throughout the week, all classes enjoyed a library scavenger hunt, solving clues and answering book-themed questions. High school students faced an extra challenge with riddles and a ‘Crack the Code’ twist. With music playing and minds buzzing, the atmosphere was fun and engaging. Well done to all our top sleuths!

On Tuesday, we held our much-loved Book Week Parade — moved into the hall due to wet weather and hosted by the magnificent Mrs Mader. Despite the change in venue, the creativity on display was outstanding. The stage lit up with colour, character, and incredible costumes.

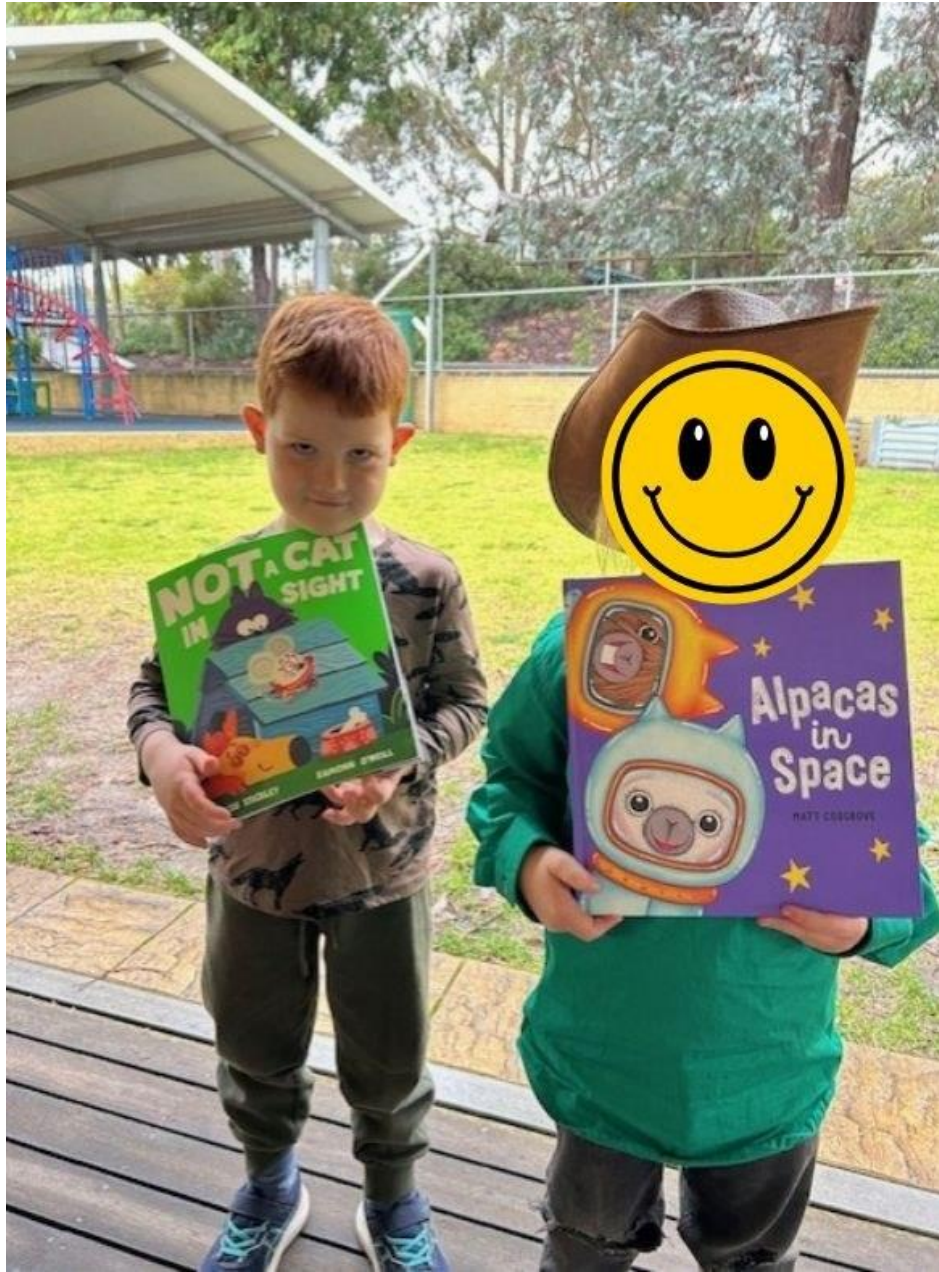
Congratulations to our Parade Winners:

- Kindy: Hugo & Lewis
- Pre-Primary: Grace & Fletcher
- Year 1/2: Zaiden & Ari
- Year 2/3: Poppy & Jacob
- Year 3/4: Hudson & Ollie
- Year 4/5: Willow & Mia
- Year 5/6: Emily & Macy
- High School: Eloise, Callum, Colby & Sophie
- Staff Prize: Mrs Wishy Washy’s Bathtub and Gru, Lucy & their Minions

A huge thank you to everyone who helped make Book Week 2025 such a memorable celebration. It was a joy to see our whole school community come together to share in the magic of stories, creativity, and adventure!

Sarah Foy School Librarian







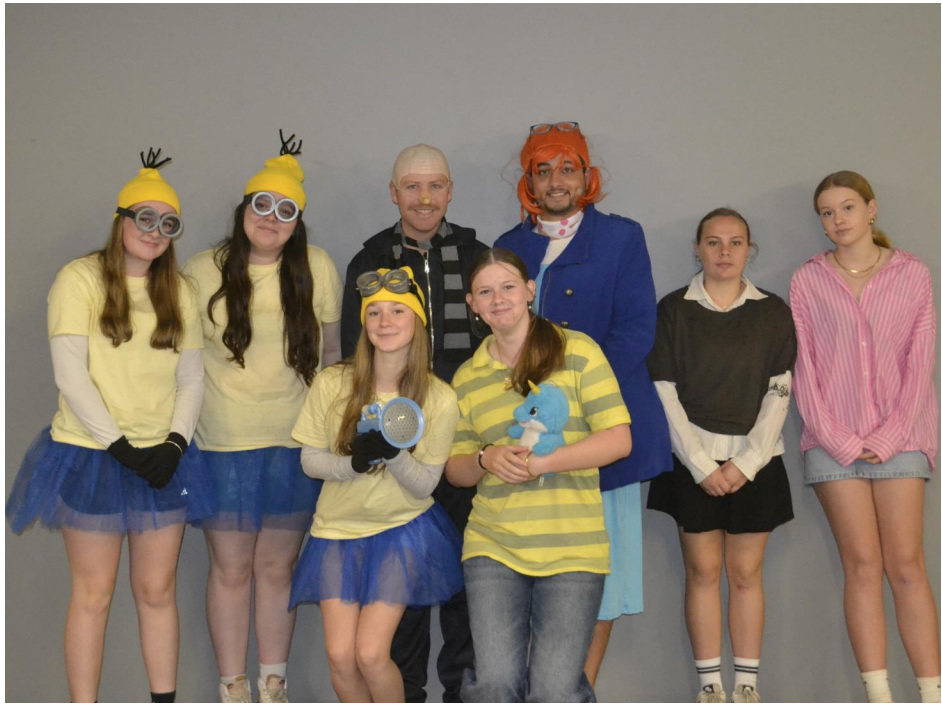














## P&C Update - Can You Lend a Hand?

During Country Weeks fundraising efforts, we were so grateful to have a wonderful group of volunteers helping at the Containers for Change facility here in Boyup Brook. Their efforts not only raised valuable funds for country week but also kept the Lions Club's important community work going strong.

Now that Country Week fundraising is over, the Lions Club no longer has this extra volunteer help, and this is where our school community can make a real difference! By giving even, a little of your time, you'll be supporting both the Lions Club and helping our P&C raise much needed funds for Boyup Brook DHS.

These funds go straight back into our school towards things like:

- Extra seating in the primary lunch area
- More shaded spaces at the high school
- Training and resourcing for the MiniLit program, helping students build vital literacy skills

Here's the best part, just one month of container counting can raise over \$1,000. Imagine the difference that could make for our students!

If you can spare even a short amount of time, we'd love to have you on board.

Please contact:

Vicki Dulex – [bbdhspc@gmail.com](mailto:bbdhspc@gmail.com) or send a txt to 0430 581 886

Together, we can keep these opportunities flowing for our kids and our community.

## Birthdays



## Dates to Remember

### ***Term 3:***

- Thursday 4 September- Father's Day Breakfast
- Monday 8 September- Sandakan High School Presentations
- Tuesday 9 September- Sandakan Town Service
- Tuesday 9 September- Kindy Assembly
- Thursday 11 September- Spare Parts Puppet Show (Pre-Primary to Year 6)
- Thursday 15 September - Keys For Life Parent Information Session (Yr 10 parents)
- Sunday 21-Friday 26 September- District High School Country Week
- Friday 26 September- Last Day of Term 3

# VacSwim

Lessons available in your local area.  
Enrol now to secure your place.





## Talison Mine Open Day

Saturday 20 September 2025

### **Book Your Mine Tour Now!**

Talison is excited to welcome you to our annual Mine Open Day at the Greenbushes Sportsground on Recreation Rd!

Time: 8:30am – 5:00pm

Location: Greenbushes Sportsground

#### **Tour Bookings**

Don't miss this rare chance to join a guided 2.5-hour tour of our mine site and learn how we operate. Spots are limited, so secure yours early. Scan the QR code to book.



#### **Not planning to join a tour?**

If you've toured the mine before, miss out on a spot, or simply prefer to stay at the sportsground, our Community Celebration Carnival still offers a fantastic day out for all ages!

#### **Enjoy a day packed with:**

- Displays from Talison and our contractors
- Interactive exhibits on mining and expansion projects
- Live music, food vans, and family-friendly fun
- Bouncy castle, sandpit, face painting, LEGO activities & more!

Whether you're touring the mine or enjoying the carnival, there's something for everyone. We look forward to seeing you there!



## School Contact Details

**Boyup Brook District High School**

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*77 Barron Street*

*Boyup Brook WA 6244*

Primary School: 08 9765 0032

*26 Inglis Street*

*Boyup Brook WA 6244*

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Visit us on the web: [Boyup Brook District High School Website](#)

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