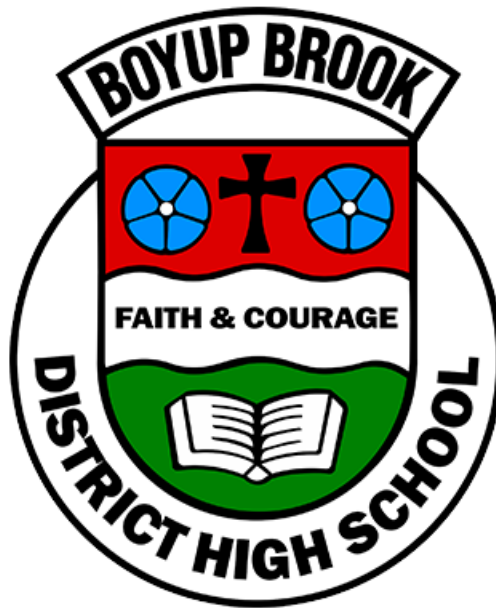


Boyup Brook District High School Newsletter

Term 3, Week 10, Friday 26 September 2025



Empowering Students, Growing Community, Shaping Futures

At Boyup Brook District High School every child matters. We set high expectations, embrace diversity, and foster community partnerships. With a commitment to high-quality teaching and strong relationships, we ensure student success and outcomes that go beyond academics. Together, we strive for excellence, creating an inclusive environment where every child thrives.

From the Principal



Where has the time gone? It's hard to believe we've reached the end of Term 3 already! What a wonderfully busy and exciting term it has been—full of hands-on learning, special events, and community connections. From classrooms to the farm, and everywhere in between, our students have been embracing opportunities to grow, create, and shine.

In this edition, you'll find highlights of some of the incredible learning and achievements across our school. Our Year 7 and 8 STEM students have been exploring the cutting-edge world of drone technology, thanks to a grant from the Australian Defence Force. With new drones purchased and training completed, students are gaining skills in aeronautical safety, responsible use, and programming—opening doors to industries of the future.

The school farm continues to thrive, with students, staff, parents, and community members working together to build something special. From planting, fencing, and orchard design, to fire safety preparation and land regeneration, this truly has been a team effort. The generosity and support of our community have been outstanding, and we are grateful for the many contributions that are making the vision of our school farm a reality.

We also celebrate the success of our students in the Ted McLaughlin Sandakan Scholarship, with heartfelt congratulations to all participants, and especially to this year's recipient, Clancy Westphal. The commitment of our students to honouring history through such meaningful work is inspiring.

And finally, our Primary Student Councillors led a remarkable Lap-a-thon for the Starlight Children's Foundation, raising over \$4000! This is an outstanding effort, and a testament to the compassion, energy, and determination of our students and families.

As we close out Term 3 and look ahead to the excitement of Term 4, I thank all of our staff, students, and families for the ongoing support and positivity you bring to our school. I hope you enjoy reading this newsletter and celebrating the achievements of our school community.

Melissa Reimers Principal

From the Deputy



As Term 3 draws to a close, there's a lot to celebrate across our Year 7–10 cohorts. From exciting events to academic milestones, the past few weeks have been full of energy, teamwork, and growth.

Country Week: Team Spirit and Fun-Filled Activities

Country Week is major highlight for our Year 7–10 students, who have embraced the opportunity to represent our school with pride. The week is packed with sport, friendly competition, and plenty of team spirit. Students always demonstrate excellent teamwork both on and off the field, forming strong bonds and making memories that will last well beyond the final whistle. A huge thank you to the staff and volunteers who make this event possible—it is truly a fun-filled week that will capture the essence of our school spirit.

Progress Reports: A Chance to Reflect and Connect

Progress reports were sent out last week, giving families a valuable snapshot of each student's academic and personal development this term. This is a great opportunity for both parents and students to reflect on achievements, identify areas for improvement, and, if needed to have a conversation with teachers. We encourage all families to take the time to discuss the report together and reach out to staff if they would like to schedule a meeting or require additional support.

Rylington Park Field Day: Learning Beyond the Classroom

In Week 9, our students participated in the Rylington Park Field Day—a hands-on opportunity to learn more about agriculture and farming in our local area. This day is all about building practical skills, strengthening ties with local farming families, and gaining a better understanding of the role agriculture plays in our community. It's a fantastic example of real-world learning and the strong community links that support our students' growth.

Year 10 Work Experience: Gaining Skills for the Future

Our Year 10 students have been preparing for and participating in Work Experience, with some already having completed their placements this term. These experiences offer invaluable insight into the world of work, helping students explore career interests, develop employability skills, and build confidence. For those scheduled to take part in Term 4, it's a wonderful opportunity to get a head start on their future and gain experience that can shape their career pathways.

Education Perfect Trial – Term 4

In Term 4, Boyup Brook DHS Years 7-10 will be trialling **Education Perfect**, an online learning platform designed to support both teachers and students.

Education Perfect provides engaging and interactive resources across the four MESH subjects (Mathematics, English, Science and Humanities). The platform offers students opportunities to consolidate their learning, practise skills, and extend their knowledge in a flexible, digital format. Teachers can also use Education Perfect to deliver targeted activities and monitor student progress in real time.

We look forward to exploring how this program can enhance classroom learning and provide additional support for our students. Feedback from staff and students during the trial will help inform future decisions about its use at our school.

We're incredibly proud of our students for their enthusiasm, hard work, and engagement across so many areas this term. As we approach the end of week 10, we look forward to continuing the momentum with more learning, connection, and community engagement in Term 4.

Cheree Shields

Deputy Principal

Planning for 2026

As we begin planning for classes, staffing, and resources in 2026, it is very important for us to know if any students will not be returning to Boyup Brook District High School next year. This information allows us to make accurate decisions that ensure the best possible learning environment for all students.

We kindly ask families who are aware that their child will not be returning in 2026 to complete the confidential form linked below. Your responses will only be viewed by the Principal and will remain strictly confidential.

[Notification of Non-Return Form](#)

Thank you for supporting our planning and helping us prepare for a smooth start to the new school year.



Important: New Attendance SMS System – Compass

Important: New Attendance SMS System – Compass

Boyup Brook District High School is moving to a new system called Compass, which will manage all student attendance records. From Wednesday 17 September 2025, all attendance SMS messages will be sent from a new contact name: **boyupbrookdhs**.

What This Means for Parents, Guardians and Caregivers

If your child is marked absent or late without an explanation, you will receive an SMS on your mobile phone from **boyupbrookdhs**. The SMS will include a one-time link that allows you to provide the reason for your child's absence. The link will only be valid for 48 hours. Please do not reply to the SMS directly—the school will not receive it. Responses must be submitted through the link. Make sure your phone has mobile data or Wi-Fi to open the link.

Important Actions

Delete the old absentee SMS number from your phone. **Do not use it to contact the school after Tuesday 16 September 2025.** If your child is absent again without explanation, you will receive a new one-time link. If you do not use the link, you can still notify the school of your child's absence by phone (9765 0000) or email.

If you have any questions about this new Attendance SMS system, please call the school office on 9765 0000.

Year 2/3

What a wonderfully busy and exciting Term 3 we've had! From hands-on learning experiences in the classroom to special events and excursions, it's been a term full of growth, creativity, and memorable moments.

We kicked off the term with a fantastic celebration of our 100th Day of School! The students had a blast engaging in fun activities all themed around the number 100. It was a joyful reminder of how far we've come this year!

Book Week was another highlight, and the creativity on display during our Book Week Dress-Up Day was truly impressive. Thank you to all the families who helped bring favourite book characters to life, it was a great celebration of literacy and imagination.

We also loved hosting our special Father's Day Breakfast, where students enjoyed celebrating and showing appreciation for the important father figures in their lives. It was heartwarming to see so many dads and carers join us for the occasion.

We wrapped up the term with a fun and relaxing excursion to Sandakan Park. It was a wonderful way to celebrate the students' hard work and enjoy some time outdoors together. The students had a fantastic time exploring the park, playing games, and sharing a picnic with their classmates. A perfect way to end a busy and productive term!

This term, students have made great strides in their academic learning:

- In Maths, we've focused on telling the time (both digital and analogue) and exploring the concept of fractions. Students have used hands-on activities and real-life scenarios to strengthen their understanding.
- In Writing, we've been busy crafting recounts and learning how to write information reports. We ended the term by researching and writing our very own information report on a chosen animal, a project that has sparked lots of enthusiasm and curiosity.

Courtney Brown Year 2/3 Teacher

























High School Technologies

At the end of 2024, Boyup Brook DHS applied for and received a grant of around \$6000 from the Australian Defence Force to cover the purchase and training of staff in the ever-emerging field of Drone technology. The school has purchased 7 small DJI Neo drones and 1 medium sized DJI AIR 3, all of which are examples of the latest technology in regard to autonomous and remotely piloted aircraft and have great camera resolution. (See photos)

Before flying the drones, students in Year 7 and 8 STEM classes have completed a range of activities covering topics including Aeronautical Rules and regulations, Aeronautical safety and

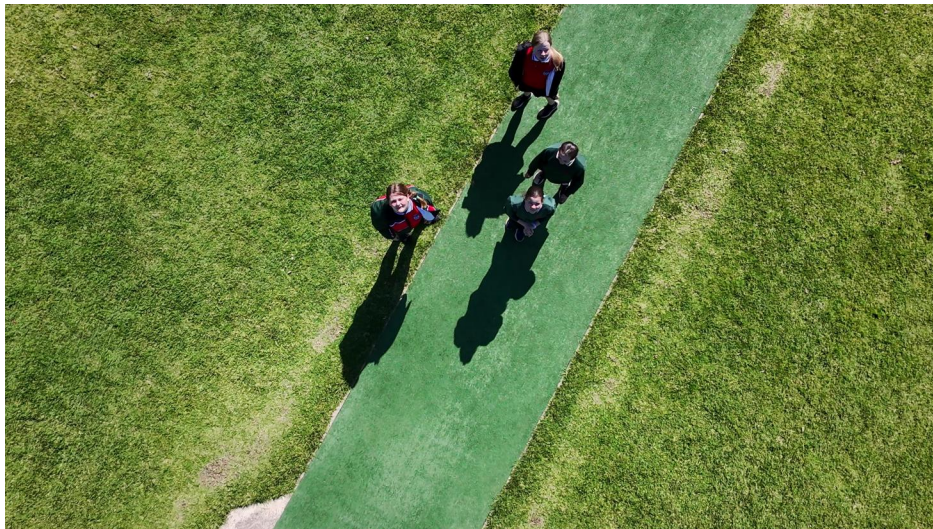
regulations, responsibility and the ethical uses of such technology, and basic drone controls and operations.

The small Neo drones can be operated in autonomous mode, where they can be programmed to follow a subject, circle the person, or several other modes including rocket and boomerang, to provide some interesting video footage. They can also be controlled from a mobile phone or a handheld controller. Students have painted the 7 Neos, and even named some, so they can be identified when completing activities such as races and set circuit flying.

The larger AIR3 drone has so far been used to capture overhead footage of the newly cleared farm area above the High school and to take some aerial footage of the school for promotional purposes. Future plans include the filming of school events such as the athletics carnival and accurate mapping of the school grounds.

This program is intended to give students in introduction into the fast-developing field of drones which are being used in areas such as Mining, Agriculture, Delivery services, Photography and videography, Emergency response, Infrastructure inspection (buildings and bridges), Law enforcement and security, Scientific research, Entertainment and sports and the Military and Defence. This will hopefully open many employment opportunities for our student in the future.

Geordies Wells High School Technologies Teacher









Primary School Farm Skills

The school farm has had an incredibly productive and rewarding term, with contributions from students right across the school as well as parents and community members. It has truly been a team effort, and the progress we've made together is worth celebrating.

Student Contributions

Primary students have been busily involved in looking after the vegetable gardens, planting seasonal crops, drainage and learning the basics on farm safety as well as help preparing for the upcoming fire season. Their enthusiasm and energy have made a real difference in keeping the gardens weeded, watered, and thriving.

High school students have taken on more complex projects, including marking out Fencing, orchard design, planting and maintenance, and fire-preparation work around the sheds and paddocks. They've also been developing practical skills in areas such as machinery operation, tool use, sustainable farming practice and solving numerous drainage issues the rains have given us. These experiences not only benefit the farm but also build valuable lifelong skills.

Parent and Community Support

A highlight of the year has been the generous support from our parents, community and local Businesses. Parents such as Clint Westphal, Clint Hazlewood, Cameron & Ryan Clark who have helped with land regeneration, tree removal, drainage repair, Fire mitigation, etc, etc, etc through donating of their time and machinery for the heavier jobs around the farm. Their knowledge and willingness to pitch in have not only lightened the load but also provided students with fantastic role models of teamwork and dedication. Also, special thanks to;

Peter Jennings for fence preparation.

Travis Reid, Kirt Norton and all at the Co-Op for their generous grants, support, advice, patience and smiles.

Dave & Carly Muir for their generous donation of 35 Olive trees and expert advice.

Donna & Steve Gentle from WA Pistachios for supplying and help advising the setting up our Orchard.

Our Farm Committee for their time, advice and expertise.

The Generous donation of a worm farm for the Primary School

Brett Parks Primary School Farm Skills Teacher



















High School HaSS

2025 Ted McLaughlin Sandakan Scholarship

The Boyup Brook District High School community would like to congratulate all Year 9 and 10 students who took part in this year's Ted McLaughlin Sandakan Scholarship. Each student demonstrated maturity, creativity and respect as they reflected on the history of the Sandakan tragedy through their entries and presentations.

This year's scholarship was awarded to Clancy Westphal, whose diary entry and cage creation, titled "*The Diary of Private Edward 'Ned' Lawson*", impressed both judges and audience alike. Clancy's heartfelt and powerful work stood out for its creativity and depth of understanding. As part of his prize, Clancy will represent our school and community at next year's ANZAC Day Service in Sandakan—a remarkable opportunity to connect with history and honour those who served.

We extend our sincere thanks to our judges—Colin Hales, Kane Jones, Josh Bleechmore and Councillor Michael Wright—for generously giving their time and expertise to support the students through the interview and presentation process.

Well done to all participants for their efforts in keeping the memory of Sandakan alive and for embodying the values of respect, remembrance and resilience.

Todd Carroll

High School HaSS Teacher









Lap-a-thon Success

Our Primary School Student Councillors, with the support of Mr Carroll and Miss Flanagan, recently organised a Lap-a-thon fundraiser for the Starlight Children's Foundation. Students enthusiastically ran laps of our school oval, collecting sponsorship for each lap. Despite the rainy weather, spirits were high, and the children showed incredible determination and joy throughout the event.

Thanks to the generosity of our school community, the Lap-a-thon raised just over \$4000 – a truly special contribution to support seriously ill children and their families.

Congratulations to our Student Councillors for their leadership and organisation, and thank you to everyone who supported this wonderful cause!















P&C Update - Can You Lend a Hand?

During Country Weeks fundraising efforts, we were so grateful to have a wonderful group of volunteers helping at the Containers for Change facility here in Boyup Brook. Their efforts not only raised valuable funds for country week but also kept the Lions Club's important community work going strong.

Now that Country Week fundraising is over, the Lions Club no longer has this extra volunteer help, and this is where our school community can make a real difference! By giving even, a little

of your time, you'll be supporting both the Lions Club and helping our P&C raise much needed funds for Boyup Brook DHS.

These funds go straight back into our school towards things like:

- Extra seating in the primary lunch area
- More shaded spaces at the high school
- Training and resourcing for the MiniLit program, helping students build vital literacy skills

Here's the best part, just one month of container counting can raise over \$1,000. Imagine the difference that could make for our students!

If you can spare even a short amount of time, we'd love to have you on board.

Please contact:

Vicki Dulex – bbdhspc@gmail.com or send a txt to 0430 581 886

Together, we can keep these opportunities flowing for our kids and our community.



Birthdays



Dates to Remember

Term 4:

- Monday 13 October - First Day of Term 4
- Friday 21 November - P&C Disco 3.30pm to 7.30pm, more details soon!

VacSwim

Lessons available in your local area.
Enrol now to secure your place.



2025/26 BBA SEASON

REGOS ARE OPEN

Aussie Hoops (U8s)
(stay tuned opening
end of term 3)

Fledglings (U10s)

Juniors
U12Gs, U14Gs & U16Gs
U12Bs, U14Bs & U16Bs

Seniors (16+) + Veterans



**Get in quick ,
once teams are full
registrations will
close**

MORE INFO, FAQs AND REGO LINKS:

bridgetownbasketball.au

School Holiday Activity

MINECRAFT



+ MINDFUL ACTIVITIES



Date: Monday, 7th October



Time: 10:00am – 12:00pm



Location: The Boyup Brook CRC



This October school holidays, test your problem-solving skills in our Minecraft Escape Rooms! Work against the clock for your chance to win prizes and become the ultimate escape champion.

Alongside the fun, we'll be recognising Mental Health Week by learning practical ways to handle stress, manage outbursts, and build a healthier mindset.



\$8 per child

CRC Family Members - \$5

! LIMITED SPOTS AVAILABLE

Please register by contacting the CRC

P: 9765 1169

E: admin@boyupbrook.org

or come in and see us!

For ages 8+

**FRIENDS OF
L/BRARVES
AUSTRALIA**

**LSW TRUST
LEARNING
FOR A BETTER WORLD**



Department of
Primary Industries and
Regional Development

Boyup Brook
Community
Resource
Centre
Your local connection



School Contact Details

Boyup Brook District High School

High School: 08 9765 0000

77 Barron Street

Boyup Brook WA 6244

Primary School: 08 9765 0032

26 Inglis Street

Boyup Brook WA 6244

Email: boyupbrook.dhs@education.wa.edu.au

Visit us on the web: [Boyup Brook District High School Website](#)
